#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: SAINT JO ISD** 

**District Number: 169911** 



	School Year	State							Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	94%		*	93%	*	-	-	-	*	-	93%	*	100%	-
	2022	76%	73%	88%		-	87%	-	-	-	*	*	-	87%	*	91%	-
At Meets Grade Level or Above	2023	50%	45%	59%	-	*	53%	*	-	-	-	*	-	60%	*	50%	-
	2022	51%	44%	76%	-	_	73%	-	-	-	*	*	_	73%	*	82%	-
At Masters Grade Level	2023	20%	14%	29%	-	*	27%	*	-	-	-	*	-	27%	*	0%	-
	2022	30%	24%	29%	-	_	33%	_	-	_	*	*	_	33%	*	45%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	88%	_	*	87%	*	-	-	-	*	-	93%	*	88%	-
	2022	71%	69%	82%	-	-	80%	-	-	-	*	*	_	80%	*	91%	-
At Meets Grade Level or Above	2023	45%	38%	59%	-	*	53%	*	-	-	-	*	-	60%	*	50%	-
	2022	43%	36%	53%	-	_	53%	_	-	_	*	*	_	53%	*	55%	-
At Masters Grade Level	2023	19%	13%	12%	-	*	13%	*	-	-	-	*	_	7%	*	0%	-
	2022	21%	15%	41%	-	_	40%	-	-	-	*	*	_	40%	*	36%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	95%	-	-	94%	-	-	-	*	*	-	93%	100%	91%	-
	2022	77%	74%	96%	-	*	95%	*	-	-	*	100%	_	93%	100%	100%	-
At Meets Grade Level or Above	2023	48%	41%	79%	-	-	76%	-	-	-	*	*	-	79%	80%	73%	-
	2022	54%	47%	68%	-	*	75%	*	-	-	*	80%	_	79%	55%	67%	-
At Masters Grade Level	2023	22%	16%	21%	-	-	24%	-	-	-	*	*	_	14%	40%	18%	-
	2022	28%	21%	32%	-	*	40%	*	-	-	*	20%	_	36%	27%	50%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	79%	-	-	76%	-	-	-	*	*	-	79%	80%	82%	-
	2022	70%	70%	80%	-	*	80%	*	-	-	*	100%	_	93%	64%	83%	-
At Meets Grade Level or Above	2023	48%	41%	58%	-	-	53%	-	-	-	*	*	-	57%	60%	55%	-
	2022	43%	40%	56%	-	*	60%	*	-	_	*	100%	_	64%	45%	67%	-
At Masters Grade Level	2023	22%	16%	21%		_	24%	_	-	_	*		_			9%	-
	2022	23%	21%	24%		*	25%	*	_	_	*	20%	_			33%	-
Grade 5 Reading																	

	School		Region 09		African	Hignoria	<b>10/6</b> :40	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Approaches Crade Level or	Year	State 81%	80%	93%	American	mispanic *	95%		ASIAII	isiander	Races *	75%	(Former)	89%	100%	90%	Monitorea)
At Approaches Grade Level or Above	2023								_	_		75%	-				-
	2022	81%	78%	82%		-	82%		-	-	-	*	-	0, ,0	71%	80%	-
At Meets Grade Level or Above	2023	57%	53%	67%		*	70%		-	-	*	63%	-	56%	89%	60%	-
	2022	58%	52%	55%	-	-	55%	-	-	-	-	*	-	53%	57%	40%	-
At Masters Grade Level	2023	28%	24%	30%	-	*	40%	*	-	-	*	13%	-	28%	33%	30%	-
	2022	36%	30%	36%	-	_	36%	-	-	_	-	*	-	27%	57%	30%	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	93%	-	*	90%	*	-	-	*	88%	_	89%	100%	90%	-
	2022	77%	75%	86%	_	_	86%	_	_	_	_	*	-	87%	86%	80%	-
At Meets Grade Level or Above	2023	51%	50%	59%	-	*	65%	*	-		*	50%	-	61%	56%	40%	-
	2022	48%	45%	45%	_	_	45%	_	_	_	_	*	-	47%	43%	30%	-
At Masters Grade Level	2023	21%	19%	22%	_	*	30%	*	_	_	*	50%	-	17%	33%	10%	-
	2022	25%	21%	32%	_	_	32%	_	-	_	_	*	-	33%	29%	20%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	68%	93%	-	*	95%	*	-	_	*	88%	-	89%	100%	80%	-
	2022	66%	66%	73%	_	_	73%	_	-	_	_	*	-	67%	86%	60%	-
At Meets Grade Level or Above	2023	36%	37%	59%	_	*	70%	*	_	_	*	38%	-	67%	44%	40%	-
	2022	38%	37%	41%	_	-	41%	_	_	_	_	*	-	40%	43%	20%	-
At Masters Grade Level	2023	16%	16%	19%	_	*	20%	*	_	_	*	13%	-	17%	22%	20%	-
	2022	18%	16%	23%	_	_	23%	_	-	_	_	*	-	27%	14%	10%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	73%	90%	-	_	90%	-	-	_	-	*	-	88%	100%	89%	-
	2022	70%	66%	83%	_	*	84%	_	_	_	_	60%	*	82%	83%	75%	*
At Meets Grade Level or Above	2023	52%	45%	67%		_	67%		_	_	_	*	_			67%	_
	2022	43%	38%	52%		*	58%		_		_	40%	*			38%	*
At Masters Grade Level	2023	22%	16%	29%		_	29%		_	_	_	*	_			33%	-
	2022	23%	19%			*	37%		_	_	_	0%				38%	*
Grade 6 Mathematics		_5 70	. 2 70	2270			J. 70					370		2370	3370	2270	
At Approaches Grade Level or Above	2023	75%	75%	95%	-	-	95%	-	-	-	-	*	-	100%	80%	89%	-
	2022	73%	75%	96%	_	*	100%	_	-	_	_	100%	*	94%	100%	100%	*
	_																

	School Year	State	Region 09	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	39%	52%	-	-	52%		-	-	-	*	-	50%	60%	44%	-
	2022	39%	38%	57%	-	*	63%		-	-	-	40%	*	33 /0		50%	*
At Masters Grade Level	2023	16%	12%	38%		-	38%		-	-	-	*	-	44%		11%	-
	2022	16%	14%	30%	-	*	32%	-	-	-	-	20%	*	24%	50%	25%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	77%	-	*	83%	-	-	-	-	80%	*	80%	71%	73%	*
	2022	80%	78%	95%	_	*	95%	*	-	*	-	100%	-	94%	100%	100%	_
At Meets Grade Level or Above	2023	55%	50%	41%	-	*	44%	-	-	-	-	20%	*	40%	43%	36%	*
	2022	56%	52%	55%	_	*	53%	*	-	*	_	40%	-	53%	60%	50%	-
At Masters Grade Level	2023	27%	23%	23%	_	*	22%	_	-	-	-	0%	*	27%	14%	18%	*
	2022	37%	31%	23%	_	*	16%	*	-	*	-	20%	-	24%	20%	25%	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	69%	64%	-	*	72%	-	-	-	-	40%	*	60%	71%	64%	*
	2022	61%	64%	55%	_	*	47%	*	-	*	-	60%	-	65%	20%	50%	-
At Meets Grade Level or Above	2023	37%	44%	36%	_	*	39%	-	-	-	-	20%	*	40%	29%	27%	*
	2022	31%	34%	32%	_	*	26%	*	-	*	-	40%	-	35%	20%	25%	-
At Masters Grade Level	2023	11%	14%	9%	_	*	6%	_	-	-	-	0%	*	13%	0%	0%	*
	2022	13%	14%	9%	_	*	5%	*	_	*	_	0%	_	12%	0%	13%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	95%	-	*	94%	*	-	-	*	*	-	94%	100%	100%	-
	2022	83%	81%	91%	_	*	95%	-	-	-	*	*	-	93%	86%	89%	-
At Meets Grade Level or Above	2023	58%	56%	77%	_	*	71%	*	-	-	*	*	-	75%	83%	75%	-
	2022	58%	53%	64%	_	*	63%	_	-	-	*	*	-	73%	43%	67%	-
At Masters Grade Level	2023	28%	24%	27%	_	*	18%	*	-	_	*	*	_	31%	17%	25%	_
	2022	37%	32%	45%		*	42%		-	_	*	*	-	60%		44%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	81%	80%	-	*	77%	-	-	-	-	*	-	70%	100%	60%	-
	2022	71%	74%	86%	-	-	92%	_	-	-	*	*	-	88%	83%	86%	-
At Meets Grade Level or Above	2023	46%	51%	33%	-	*	38%	_	-	-	-	*	-	40%	20%	20%	-
	2022	40%	40%	36%		_	38%	_	-	_	*	*	_	50%		43%	-

	School Year			District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%		-	*	8%	-	-	-	-	*	-	10%	0%	0%	-
Cuada O Caiamaa	2022	14%	13%	0%	-	-	0%	-	-	-	*	*	-	0%	0%	0%	-
Grade 8 Science	2022	7.40/	770/	030/		*	020/	*			*	*		000/	670/	000/	
At Approaches Grade Level or Above	2023	74%	77%		-		02 /0	Ť	-	-	·	·	-	88%		88%	-
	2022	74%	74%		-	*	84%	-	-	-	*	*	-	87%	71%	89%	-
At Meets Grade Level or Above	2023	47%	46%		-	*	35%	*	-	-	*	*	-	44%	33%	38%	-
	2022	45%	43%		-	*	47 70	-	-	-	*	*	-	67%	14%	56%	-
At Masters Grade Level	2023	17%	13%		-	*	1270	*	-	-	*	*	-	1370		13%	-
	2022	24%	19%	23%	-	*	16%	-	-	-	*	*	-	33%	0%	11%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	64%	86%	-	*	94%	*	-	-	*	*	-	100%	50%	88%	-
	2022	61%	61%	64%	-	*	68%	-	-	-	*	*	-	73%	43%	78%	-
At Meets Grade Level or Above	2023	33%	32%	23%	-	*	29%	*	-	-	*	*	-	25%	17%	38%	-
	2022	31%	29%	27%	-	*	26%	-	-	-	*	*	-	33%	14%	44%	-
At Masters Grade Level	2023	16%	15%	9%	-	*	12%	*	-	-	*	*	-	13%	0%	13%	-
	2022	18%	16%	9%	-	*	11%	-	-	-	*	*	-	13%	0%	11%	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	79%	-	*	80%	-	-	-	*	29%	*	79%	80%	82%	-
	2022	65%	65%	73%	-	*	69%	-	-	-	*	29%	*	83%	50%	73%	-
At Meets Grade Level or Above	2023	52%	52%	58%	-	*	57%	-	-	-	*	0%	*	61%	40%	59%	-
	2022	47%	46%	55%	-	*	48%	-	-	-	*	14%	*	70%	20%	67%	-
At Masters Grade Level	2023	13%	12%	12%	-	*	13%	-	-	-	*	0%	*	14%	0%	0%	-
	2022	11%	7%	6%	-	*	7%	-	-	-	*	0%	*	9%	0%	7%	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	86%	-	*	84%	-	-	-	*	57%	-	83%	100%	80%	-
	2022	72%	72%	88%	-	100%	84%	-	-	-	*	*	-	92%	83%	92%	-
At Meets Grade Level or Above	2023	54%	55%	66%	-	*	61%	-	-	-	*	14%	-	66%	67%	67%	-
	2022	55%	56%	72%	-	100%	63%	-	-	-	*	*	-	77%	67%	77%	-

	School Year	State		District	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%			*	10%	-	-	-	*	0%	-	10%		7%	-
End of Course Algebra I	2022	9%	7%	8%	-	0%	11%	-	-	-	*	*	-	0%	17%	15%	-
	2022	700/	010/	020/		*	020/	*			*	400/	*	0.00/	C70/	070/	
At Approaches Grade Level or Above	2023	79%	81%			•	03 /0	•	-	-		40%		0070		87%	-
	2022	76%	79%	79%		*	76%	-	-	-	*	37 70	*	0370		92%	-
At Meets Grade Level or Above	2023	43%	44%	21%	-	*	13%	*	-	-	*	0%	*	27%	0%	20%	-
	2022	43%	46%	38%	-	*	40%	-	-	-	*	29%	*	55%	0%	54%	-
At Masters Grade Level	2023	23%	22%	7%	-	*	0%	*	-	-	*	0%	*	9%	0%	0%	-
	2022	27%	27%	17%	-	*	16%	-	-	-	*	14%	*	25%	0%	15%	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	90%	100%	-	*	100%	-	-	-	*	*	*	100%	100%	100%	-
	2022	83%	85%	97%	-	*	96%	-	-	-	*	100%	*	96%	100%	100%	-
At Meets Grade Level or Above	2023	56%	55%	81%	-	*	83%	-	-	-	*	*	*	80%	83%	71%	-
	2022	55%	56%	75%	-	*	70%	-	-	-	*	33%	*	78%	67%	79%	-
At Masters Grade Level	2023	21%	17%	35%	-	*	30%	-	-	-	*	*	*	40%	17%	21%	-
	2022	21%	17%	9%	-	*	7%	-	-	-	*	0%	*	9%	11%	7%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	92%	95%	-	100%	94%	-	-	-	*	*	-	93%	100%	92%	-
	2022	89%	88%	100%	-	*	100%	*	-	_	_	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2023	70%	67%	91%	-	80%	94%	-	-	_	*	*	-	87%	100%	83%	-
	2022	68%	68%	95%	-	*	94%	*	-	_	_	*	-	92%	100%	100%	-
At Masters Grade Level	2023	38%	34%	27%	-	20%	25%	-	-	_	*	*	-	27%	29%	25%	-
	2022	42%	38%	62%	-	*	61%	*	-	-	-	*	-	54%	75%	63%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	97%	100%	-	*	100%	*	-	-	-	-	-	100%	*	*	-
	2022	92%	99%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	61%	76%	80%	-	*	86%	*	-	-	-	-	-	75%	*	*	-
	2022	64%	79%	*	-	-	*	-	-	-	-	-	-	*	-	*	-

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	8% 7%	0%	_	*	0%		-	-	-	-	-	0%	*	*	-
All Grades All Subjects	2022	13%	7%		_	-	T	-	-	-	-	-	-	T	-	T	-
At Approaches Grade Level or Above	2023	76%	77%	88%	-	81%	88%	100%	-	-	83%	71%	86%	88%	88%	86%	*
	2022	74%	74%	84%	_	91%	83%	100%	-	*	76%	63%	80%	86%	78%	86%	*
At Meets Grade Level or Above	2023	49%	47%	57%	-	53%	57%	70%	-	-	63%	38%	57%	58%	55%	53%	*
	2022	48%	45%	56%	-	69%	55%	60%	-	*	52%	38%	60%	61%	45%	57%	*
At Masters Grade Level	2023	20%	17%	19%	_	12%	19%	30%	-	-	21%	17%	29%	19%	19%	12%	*
	2022	23%	20%	24%	_	25%	24%	40%	-	*	24%	11%	40%	25%	21%	23%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	88%	_	87%	88%	*	-	-	78%	66%	*	86%	93%	87%	*
	2022	75%	73%	86%	_	94%	85%	*	-	*	88%	60%	*	88%	82%	86%	*
At Meets Grade Level or Above	2023	53%	50%	64%	_	73%	62%	*	-	-	78%	37%	*	63%	67%	61%	*
	2022	53%	49%	61%	_	81%	60%	*	-	*	63%	37%	*	66%	52%	63%	*
At Masters Grade Level	2023	20%	17%	21%	_	13%	21%	*	-	-	11%	12%	*	20%	24%	15%	*
	2022	25%	21%	25%	_	19%	27%	*	-	*	13%	11%	*	26%	23%	29%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	84%	_	77%	84%	*	-	-	86%	69%	*	85%	83%	82%	*
	2022	72%	73%	81%	_	89%	80%	*	-	*	71%	65%	*	85%	72%	84%	*
At Meets Grade Level or Above	2023	45%	44%	47%	_	46%	46%	*	-	-	57%	38%	*	49%	41%	39%	*
	2022	42%	41%	47%	_	33%	48%	*	-	*	29%	42%	*	53%	33%	47%	*
At Masters Grade Level	2023	19%	16%	16%	-	8%	16%	*	-	-	14%	19%	*	15%	17%	4%	*
	2022	20%	18%	22%	-	22%	21%	*	-	*	29%	13%	*	24%	17%	20%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	92%	-	86%	93%	*	-	-	83%	86%	*	93%	90%	91%	-
	2022	76%	75%	86%	-	*	85%	-	-	-	*	75%	*	85%	87%	85%	-
At Meets Grade Level or Above	2023	47%	47%	61%	_	29%	65%	*	-	-	50%	36%	*	65%	52%	53%	-
	2022	47%	46%	58%	_	*	54%	-	-	-	*	33%	*	64%	43%	55%	-

	School Year	State	Region 09		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	16% 17%			14%		*	-	-	33%	21% 8%	*	24 /0		19% 9%	-
All Grades Social Studies	2022	2170	17 70	17 /0			1370		_			0 70		2170	3 70	3 70	
At Approaches Grade Level or Above	2023	78%	78%	91%	-	75%	94%	*	-	-	*	86%	-	97%	77%	90%	-
	2022	75%	75%	81%	-	*	84%	*	-	-	*	*	-	86%	73%	88%	-
At Meets Grade Level or Above	2023	52%	50%			50%		*	_	-	*	57%	-	55%		65%	-
	2022	50%	49%				3970	*	_	-	*	200/	-	61%		71%	-
At Masters Grade Level	2023	27%				13%		*	_	-	*	29%	-			20%	-
	2022	30%					33 /0		_	-			-	32%	40%	35%	-
			ST	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%				*	70 /0	*	-	-	-	*	-			25%	-
	2022	36%				-	53%	-	-	-	*	*	-	53%		55%	-
Reading and Mathematics Including EOC	2023	37%	30%	47%	-	*	40%	*	-	-	-	*	-	47%	*	25%	-
	2022	36%	29%	53%	-	_	53%	_	-	-	*	*	_	53%	*	55%	-
Reading Including EOC	2023	50%	45%	59%	-	*	53%	*	-	-	-	*	_	60%	*	50%	-
	2022	51%	44%	76%	-	_	73%	_	-	-	*	*	_	73%	*	82%	-
Math Including EOC	2023	45%	38%	59%	-	*	53%	*	-	-	-	*	_	60%	*	50%	-
	2022	43%	36%	53%	_	_	53%	_	-	-	*	*	_	53%	*	55%	-
4th Graders																	
Reading and Mathematics	2023	38%	31%	58%	_	_	53%	_	-	_	*	*	_	57%	60%	55%	-
	2022	36%	31%	52%	-	*	55%	*	-	-	*	80%	_	64%	36%	67%	-
Reading and Mathematics Including EOC	2023	38%	31%	58%	-	-	53%	-	-	-	*	*	-	57%	60%	55%	-
_	2022	36%	31%	52%	-	*	55%	*	-	-	*	80%	_	64%	36%	67%	-
Reading Including EOC	2023	48%	41%	79%	-	_	76%	_	-	-	*	*	_	79%	80%	73%	-
3 3	2022	54%	47%	68%	-	*	75%	*	-	_	*	80%	_	79%	55%	67%	-
Math Including EOC	2023	48%	41%		-	_	53%	_	-	_	*	*	_			55%	-
	2022	43%				*		*	-	_	*	100%	_			67%	-
5th Graders																	
Reading and Mathematics	2023	43%	40%	52%	_	*	60%	*	_	_	*	50%	_	50%	56%	30%	-
]	2022	41%				_	36%	_	_	_	_	*	_	33%		20%	_

		State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	40%	52%	-	*	60%	*	-	-	*	50%	-	50%	56%	30%	-
	2022	41%	36%	36%		-	36%	-	-	-	-	*	-	3370	43%	20%	
Reading Including EOC	2023	57%	53%	67%	-	*	70%	*	-	-	*	63%	-	56%	89%	60%	-
	2022	58%	52%	55%	-	-	55%	-	-	-	-	*	-	53%	57%	40%	-
Math Including EOC	2023	51%	50%	59%	_	*	65%	*	-	-	*	50%	-	61%	56%	40%	-
	2022	48%	45%	45%	_	-	45%	_	-	-	-	*	-	47%	43%	30%	-
6th Graders																	
Reading and Mathematics	2023	35%	31%	52%	_	_	52%	-	-	_	_	*	_	50%	60%	44%	_
3	2022	31%	28%	43%		*	47%	_	-	_	_	20%	*			38%	*
Reading and Mathematics Including EOC	2023	35%	31%			-	52%	-	-	-	-	*	-	50%	60%	44%	
	2022	31%	28%	43%	-	*	47%	-	-	-	-	20%	*	41%	50%	38%	*
Reading Including EOC	2023	52%	45%	67%		_	67%	_	_	_	_	*	_	69%	60%	67%	
	2022	43%	38%	52%		*	58%	_	_	_	_	40%	*			38%	
Math Including EOC	2023	40%	39%	52%		_	52%	_	_	_	_		_			44%	
main monaching _ c c	2022	40%	38%	57%		*	63%	_	_	_	_		*			50%	
7th Graders		10 70	3373	0.70			00 70					.0,0		3370	<b>3</b> , 70	33,0	
Reading and Mathematics	2023	37%	37%	27%	_	*	28%	_	_	_	_	0%	*	27%	29%	18%	*
Reading and Mathematics	2023	32%	30%	27%		*	26%	*		*	_	40%	_			25%	
Reading and Mathematics Including EOC	2023	38%	38%			*	28%	-	-	-	-	0%	*				
including LOC	2022	33%	30%	27%	_	*	26%	*		*		40%	_	29%	20%	25%	_
Reading Including EOC	2022	55%	50%	41%		*	44%		_		_	20%	*	_0,0		36%	
Reading including EOC		56%	52%	55%		*		*	_	*	_		_				
Math Including FOC	2022	43%	46%	36%		*	53% 39%		-		_	1070	*	3370		50% 27%	
Math Including EOC						*		*	-	*	-		*				
	2022	37%	35%	32%	-	*	26%	^	-	*	-	40%	-	35%	20%	25%	_
8th Graders																	
Reading and Mathematics	2023	31%	38%	33%		*	30 /0	-	-	-	-	*	-	40%		20%	
	2022	27%	30%	29%		-	31%	-	-	-	*	*	-	38%		43%	
Reading and Mathematics Including EOC	2023	44%	44%	36%		*	2970	*	-	-	*	*	-	44%		25%	
	2022	41%	38%	45%	-	*	47%	-	-	-	*	*	-	60%	14%	56%	-
Reading Including EOC	2023	58%	56%	77%	-	*	71%	*	-	-	*	*	-	75%	83%	75%	-
	2022	58%	53%	64%	-	*	63%	-	-	-	*	*	-	73%	43%	67%	_

	School Year	State	Region 09		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	55%	36%	-	*	29%	*	-	-	*	*	-	44%	17%	25%	-
	2022	48%	46%	50%	-	*	53%	-	-	-	*	*	-	67%	14%	56%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	45%	-	30%	46%	*	-	_	60%	41%	*	45%	45%	33%	*
	2022	34%	31%	41%	-	43%	42%	*	-	*	20%	38%	*	43%	35%	40%	*
Reading and Mathematics Including EOC	2023	39%	36%	45%	-	36%	44%	*	-	-	67%	41%	*	46%	44%	33%	*
	2022	36%	32%	43%	-	38%	44%	*	-	*	33%	38%	*	46%	34%	42%	*
Reading Including EOC	2023	53%	48%	65%	-	64%	64%	*	-	_	83%	52%	*	63%	71%	60%	*
	2022	53%	48%	61%	-	63%	62%	*	-	*	50%	42%	*	63%	55%	58%	*
Math Including EOC	2023	47%	45%	50%	-	36%	49%	*	-	_	67%	44%	*	52%	44%	40%	*
	2022	43%	40%	49%	-	38%	50%	*	-	*	33%	46%	*	53%	39%	46%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		Region09	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	53%	56%	-	-	50%	-	-	-	*	*	-	58%	*	39%	-
Grade 4 Mathematics	2023	63%	58%	44%	-	-	43%	-	-	-	*	*	-	42%	*	39%	-
Grade 5 ELA/Reading	2023	65%	66%	67%	-	*	73%	*	-	-	*	63%	-	61%	78%	65%	-
Grade 5 Mathematics	2023	71%	73%	56%	-	*	65%	*	-	-	*	69%	-	61%	44%	45%	-
Grade 6 ELA/Reading	2023	51%	46%	74%	-	-	74%	-	-	-	-	*	-	66%	100%	83%	-
Grade 6 Mathematics	2023	54%	54%	71%	-	-	71%	-	-	-	-	*	-	75%	60%	50%	-
Grade 7 ELA/Reading	2023	71%	70%	50%	-	*	47%	-	-	-	-	50%	*	47%	57%	45%	*
Grade 7 Mathematics	2023	56%	64%	27%	-	*	28%	-	-	-	-	10%	*	30%	21%	23%	*
Grade 8 ELA/Reading	2023	63%	65%	88%	-	*	84%	*	-	-	*	*	-	84%	100%	88%	-
Grade 8 Mathematics	2023	74%	81%	93%	-	*	92%	-	-	-	-	*	-	90%	*	100%	-
End of Course English I	2023	57%	57%	60%	-	*	69%	-	-	-	*	*	*	66%	40%	50%	-
End of Course English II	2023	74%	78%	89%	-	*	88%	-	-	-	*	83%	-	87%	100%	82%	-
End of Course Algebra I	2023	76%	74%	48%	-	*	42%	*	-	-	*	*	*	56%	25%	54%	-
All Grades Both Subjects	2023	64%	64%	64%	-	60%	64%	*	-	-	50%	61%	67%	64%	61%	57%	*
All Grades ELA/Reading	2023	63%	62%	70%	-	75%	71%	*	-	-	56%	65%	*	69%	75%	64%	*
All Grades Mathematics	2023	66%	67%	54%	-	40%	56%	*	-	-	43%	56%	*	58%	46%	47%	*
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade and	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	36%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 4 Mathematics	2023	27%	21%	*	-	-	*	-	-	-	-	*	-	*	-	*	-
Grade 5 ELA/Reading	2023	37%	37%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 5 Mathematics	2023	48%	52%	*	-	-	*	-	-	-	*	*	-	*	*	*	-
Grade 6 ELA/Reading	2023	26%	26%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2023	35%	37%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 7 ELA/Reading	2023	39%	44%	20%	-	*	*	-	-	-	-	*	*	*	*	*	*
Grade 7 Mathematics	2023	22%	25%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Grade 8 Mathematics	2023	49%	60%	75%	-	*	71%	-	-	-	-	*	-	60%	*	*	-
End of Course English I	2023	26%	28%	*	-	-	*	-	-	-	*	*	-	*	*	*	-
End of Course English II	2023	41%	46%	57%	-	-	57%	-	-	-	-	*	-	57%	-	*	-
End of Course Algebra I	2023	58%	54%	*	-	-	*	-	-	-	*	*	-	*	*	*	-
All Grades Both Subjects	2023	38%	40%	48%	-	*	52%	-	-	-	*	38%	*	43%	58%	47%	*
All Grades ELA/Reading	2023	35%	38%	40%	-	*	47%	-	-	-	*	42%	*	40%	40%	50%	*
All Grades Mathematics	2023	40%	42%	55%	-	*	56%	-	-	-	*	33%	-	46%	71%	44%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

	School Year	State	Region 09	District	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual	BE-Dual	ALP Bilingual (Exception)	Total	ESL Content-	ESL Pull-Out	ALP ESL	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	State	US	DISTRICT						rmance Leve		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAAN	er errorina	ince reace i	by Subject	and r eno	illiance Levi	<b>51</b>							
At Approaches Grade Level or Above	2023	76%	77%	88%	_	_	_	_	_	_	_	_	_	_	_	88%	_	67%
The Approaches Grade Level of Above	2022	74%	74%	84%	_	_	_	_	_	_	_	_	_	_	_	84%	_	*
At Meets Grade Level or Above	2023	49%	47%	57%	_	_	_	_	_	_	_	_	_	_	_	57%	_	50%
The Meets Grade Level of Albert	2022	48%	45%	56%	_	_	_	_	_	_	_	_	_	_	_	56%	_	*
At Masters Grade Level	2023	20%	17%	19%	_	_			_	_	_	_	_	_	_	19%	_	17%
The Musicis Grade Level	2022	23%	20%	24%	_	_	_	_	_	_		_	_	_	_	24%	_	*
All Grades ELA/Reading	2022	25 /0	2070	27/0												2470		
At Approaches Grade Level or Above	2023	77%	76%	88%	_	_	_	_	_	_	_	_	_	_	_	88%	_	*
Attrippioaches Grade Level of Above	2023	75%	73%	86%	_	_	_	_	_			_	_	_	_	87%	_	*
At Meets Grade Level or Above	2023	53%	50%	64%	_											64%		*
At Weets Grade Level of Above	2023	53%	49%	61%	_	_	_	_	_			_	_	_	_	61%	_	*
At Masters Grade Level	2022	20%	17%	21%	-	_	_	_	_	_	_	_		_	_	21%	-	*
At Masters Grade Level	2023	25%	21%	25%	_	_	_	_	_			_	_	_	_	25%	_	*
All Grades Mathematics	2022	25 /0	2170	23 /0	_		_		_			_	_		_	25/0		
At Approaches Grade Level or Above	2023	75%	75%	84%	_	_	_	_	_	_	_	_	_	_	_	85%	_	*
The Approaches Grade Level of Above	2022	72%	73%	81%	_	_	_	_	_	_	_	_	_	_	_	81%	_	*
At Meets Grade Level or Above	2023	45%	44%	47%	_	_	_	_	_	_	_	_	_	_	_	47%	_	*
THE WICELS GLADE ECVEL OF THOSE	2022	42%	41%	47%	_	_	_	_	_	_		_	_	_	_	47%	_	*
At Masters Grade Level	2022	19%	16%	16%	_	_	_	_	_	_	_	_	_	_	_	16%	_	*
At Masters Grade Level	2023	20%	18%	22%	_	_	_	_	_	_	_	_	_	_	_	22%	_	*
All Grades Science	2022	2070	10 70	ZZ /0	-	-	-	_	_	_	-	_	_	_	-	2270	-	
At Approaches Grade Level or Above	2023	77%	79%	92%	_		_		_	_		_	_		_	92%	_	*
At Approaches Grade Level of Above	2023	76%	75%	86%	-	-	_	-	-	_	-	-	_	-	_	86%	-	
At Meets Grade Level or Above	2022	47%	47%	61%	-	-	-	-	-	_	-	-	_	-	_	61%	-	*
At Meets Grade Level of Above	2023	47%	46%	58%	-	-	_	-	-	_	-	-	_	-	_	58%	-	
At Masters Grade Level	2022	18%	16%	21%	-	-	_	-	-	_	-	_	_	_	_	22%	-	*
At Masters Grade Level	2023	21%	17%	17%	-	-	_	-	-	_	-	-	_	-	_	17%	-	
All Grades Social Studies	2022	2170	17 70	17 /0	-	-	-	-	-	_	-	_	_	_	-	17 70	-	-
At Approaches Grade Level or Above	2023	78%	78%	91%												91%		*
At Approaches Grade Level of Above				81%	-	-	-	-	-	_	-	-	-	_	_	81%	-	·
At Mosts Crade Level or Above	2022	75%	75%	57%	-	-	-	-	-	-	-	-	-	-	-		-	- *
At Meets Grade Level or Above	2023	52%	50%		-	-	-	-	-	-	-	-	-	-	-	58%	-	-
At Masters Crade Level		50% 27%		60% 18%	-	-	_	_	-	-	-	-	-	-	-	60% 19%		*
At Masters Grade Level					-		-	-	-	-	-	-	-	-	-			
	2022	30%	27%	35%	-		Dua	-		-	_	-	-	_	-	36%	-	-
All Condes Dath Cultivate	2022	C 40/	C 40/	C 40/		Sch	nool Progr	ess - Annu	ai Growth							C 40'		J.
All Grades Both Subjects		64%		64%	-	-	-	-	-	-	-	-	-	-	-	64%		
All Grades ELA/Reading	2023	63%	62%	70%	-	-	-	-	-	-	-	-	-	-	-	70%	-	*

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

	School Year	State	Region 09		Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	67%	54%	-	-	-	-	-	-	-	-	-	-	-	55%	-	*
						Schoo	l Progress	- Accelera	ited Learn	ing								
All Grades Both Subjects	2023	38%	40%	48%	-	-	-	-	-	-	-	-	-	-	-	49%	-	*
All Grades ELA/Reading	2023	35%	38%	40%	-	-	-	-	-	-	-	-	-	-	-	42%	-	*
All Grades Mathematics	2023	40%	42%	55%	-	-	-	-	-	-	-	-	-	-	-	55%	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	Region 09	District	African	Hispanic	White	American	Acian	Pacific	More	Special Ed	Ed	ously	ously	Econ	& Monitored)
	State	03	District	American			Participat		isianuei	Naces	(Current)	(i office)	Linonea	Lillolled	Disauv	Morntoreu)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%	-			100%	-	-	100%	100%	100%	100%		100%	*
Included in Accountability	93%	95%	98%		90%	99%	100%	-	-	100%	98%	100%	98%		98%	*
Not Included in Accountability: Mobile	4%	4%	2%	-		1%		-	-	0%	2%	0%	1%		2%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	100%	-	100%	99%	*	-	-	100%	100%	*	99%	100%	100%	*
Included in Accountability	92%	94%	98%	-	88%	98%	*	-	-	100%	98%	*	98%	96%	98%	*
Not Included in Accountability: Mobile	4%	4%	2%	-	12%	1%	*	-	-	0%	2%	*	1%	4%	2%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	1%	*	-	-	0%	0%	*	1%	0%	0%	*
Absent	1%	1%	0%	-	0%	1%	*	-	-	0%	0%	*	1%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	94%	95%	98%	-	87%	99%	*	-	-	100%	97%	*	98%	95%	97%	*
Not Included in Accountability: Mobile	5%	4%	2%	-	13%	1%	*	-	-	0%	3%	*	2%	5%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	-
Included in Accountability	93%	95%	97%	-	88%	98%	*	-	_	100%	100%	*	98%	95%	97%	-
Not Included in Accountability: Mobile	4%	4%	3%	-	13%	2%	*	_	_	0%	0%	*	2%	5%	3%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	-

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	94%	95%	100%	-	100%	100%	*	-	-	*	100%	-	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	*	-	-	*	0%	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	*	0%	-	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	*	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	-	0%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	93%	91%	100%	-	*	100%	*	_	-	-	-	-	100%	*	*	-
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	96%	-	89%	96%	100%	-	*	100%	89%	100%	98%	92%	95%	*
Not Included in Accountability: Mobile	5%	5%	4%	-	11%	4%	0%	-	*	0%	11%	0%	2%	8%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	*	100%	100%	*	100%	100%	100%	*
Included in Accountability	92%	94%	95%	-	89%	96%	*	-	*	100%	88%	*	98%	91%	94%	*
Not Included in Accountability: Mobile	5%	5%	5%	-	11%	4%	*	-	*	0%	13%	*	2%	9%	6%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	*	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	95%	-	82%	95%	*	-	*	100%	86%	*	97%	88%	93%	*

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	-	18%	5%	*	-	*	0%	14%	*	3%	12%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%	100%	100%	-	*	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	95%	99%	-	*	99%	-	-	-	*	100%	*	100%	96%	100%	-
Not Included in Accountability: Mobile	4%	4%	1%	-	*	1%	-	-	-	*	0%	*	0%	4%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	2%	0%	0%	-	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	-	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	*	0%	-	-	-	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	100%	100%	-	*	100%	*	-	-	*	*	-	100%	100%	100%	-
Included in Accountability	94%	96%	98%	-	*	97%	*	-	-	*	*	-	97%	100%	94%	-
Not Included in Accountability: Mobile	4%	4%	2%	-	*	3%	*	-	-	*	*	-	3%	0%	6%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	*	-	-	*	*	-	0%	0%	0%	-
Not Tested	2%	0%	0%	-	*	0%	*	-	-	*	*	-	0%	0%	0%	-
Absent	1%	0%	0%	-	*	0%	*	-	-	*	*	-	0%	0%	0%	-
Other	0%	0%	0%	-	*	0%	*	-	-	*	*	-	0%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	89%	90%	*	-	-	*	-	-	-	-	-	-	*	-	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

										Two or			
	State	Region 09		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.7%	95.0%	-	94.0%	95.0%	*	_	*	96.9%	95.5%	94.6%	-
2020-21	95.0%	95.5%	95.9%	_	94.6%	96.0%	*	-	*	*	95.5%	94.6%	-
Chronic Absenteeism													
2021-22	25.7%	20.3%	12.2%	-	24.1%	11.5%	*	-	*	0.0%	5.4%	15.1%	-
2020-21	15.0%	12.4%	11.3%	_	15.4%	10.6%	*	-	*	25.0%	14.9%	15.9%	-
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.2%	0.0%	-	*	0.0%	*	_	*	*	0.0%	0.0%	-
2020-21	0.9%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Annual Dropout Rate (	Gr 9-12												
2021-22	2.2%	0.7%	0.0%	-	0.0%	0.0%	*	-	_	*	0.0%	0.0%	-
2020-21	2.4%	0.8%	1.1%	-	0.0%	1.3%	*	-	-	*	0.0%	2.0%	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2022													
Graduated	89.7%	95.7%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.5%	1.8%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.4%	2.4%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.0%	95.8%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	97.6%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2021													
Graduated	90.0%	95.5%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.3%	0.1%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.9%	2.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	5.8%	2.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.3%	95.6%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	97.3%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	-	*	0.0%	-	-	_	-	*	0.0%	-
Continued HS	1.0%	0.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	2.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	97.4%	100.0%	_	*	100.0%	-	-	_	-	*	100.0%	-

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

	State	Region 09	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	98.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2020													
Graduated	92.2%	97.3%	96.4%	-	*	95.7%	-	-	-	*	100.0%	90.0%	-
Received TxCHSE	0.5%	0.2%	0.0%	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.1%	0.8%	0.0%	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.2%	1.7%	3.6%	-	*	4.3%	-	-	-	*	0.0%	10.0%	
Graduates and TxCHSE	92.7%	97.5%	96.4%	-	*	95.7%	_	-	-	*	100.0%	90.0%	-
Graduates, TxCHSE, and Continuers	93.8%	98.3%	96.4%	-	*	95.7%	-	-	-	*	100.0%	90.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.5%	96.4%	-	*	95.7%	_	-	-	*	100.0%	90.0%	
Received TxCHSE	0.5%	0.3%	3.6%	-	*	4.3%	-	-	-	*	0.0%	10.0%	
Continued HS	0.5%	0.5%	0.0%	-	*	0.0%	-	-	-	*	0.0%	0.0%	
Dropped Out	6.2%	1.7%	0.0%	-	*	0.0%	-	-	-	*	0.0%	0.0%	
Graduates and TxCHSE	93.2%	97.8%	100.0%	-	*	100.0%	-	-	-	*	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	98.3%	100.0%	-	*	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2019													
Graduated	92.6%	97.7%	100.0%	-	*	100.0%	_	-	-	-	-	100.0%	
Received TxCHSE	0.6%	0.2%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	
Continued HS	0.6%	0.2%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	
Dropped Out	6.2%	1.9%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	
Graduates and TxCHSE	93.2%	97.9%	100.0%	-	*	100.0%	_	-	-	-	-	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	98.1%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	95.7%	95.8%	-	*	94.7%	_	-	-	*	*	92.3%	
Class of 2021	90.0%	95.5%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	5.8%		-	*	0.0%	-	-	-	*	*	0.0%	
Class of 2021	3.8%	4.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

	State	Region 09	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.9%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2021	81.9%	81.5%	95.7%	-	*	95.2%	-	-	-	-	*	88.9%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	89.6%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2021	85.7%	85.9%	95.7%	-	*	95.2%	-	-	-	-	*	88.9%	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	5.9%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
2020-21	3.8%	4.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	82.6%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
2020-21	80.4%	81.7%	88.0%	-	*	87.0%	-	-	-	-	*	72.7%	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	88.5%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
2020-21	84.1%	86.2%	88.0%	-	*	87.0%	-	-	-	-	*	72.7%	-

# Texas Education Agency 2022-23 Graduation Profile (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	24	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	4	16.7%	191,125	51.8%
White	19	79.2%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	1	4.2%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	24	100.0%	302,917	82.2%
Special Education Graduates	1	4.2%	32,447	8.8%
Economically Disadvantaged Graduates	12	50.0%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	3	12.5%	159,689	43.3%
CTE Completers	11	45.8%	107,502	29.2%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

										Two or			
Academic	Chaha	Region	District	African	Hismania	\A/laida	American	A =!==	Pacific	More	Special	Econ	ED/EL
Year	State	09	DISTRICT	American			Indian nd Military	Asian	Islander	Races	Ed	Disadv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı		•		•					
2021-22	70.0%	69.6%	75.0%	-	*	73.7%	-	-	-	*	*	75.0%	-
2020-21	65.2%	62.6%	68.0%	-	*	69.6%	-	-	-	-	*	63.6%	-
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	47.2%	50.0%	-	*	47.4%	-	-	-	*	*	41.7%	-
2020-21	52.7%	45.7%	40.0%	-	*	43.5%	-	-	-	-	*	27.3%	-
TSI Criteria	Gradua	tes in Eng	jlish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	55.2%	62.5%	-	*	63.2%	-	-	-	*	*	66.7%	-
2020-21	56.1%	55.5%	64.0%	-	*	65.2%	-	-	-	-	*	54.5%	-
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	(Graduates								
2021-22	48.2%	41.9%	45.8%	-	*	47.4%	-	-	-	*	*	41.7%	-
2020-21	45.7%	39.2%	40.0%	-	*	43.5%	-	-	-	-	*	36.4%	-
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	39.4%	45.8%	-	*	47.4%	-	-	-	*	*	41.7%	-
2020-21	40.4%	37.1%	36.0%	-	*	39.1%	-	-	-	-	*	27.3%	-
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	10.1%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
2020-21	21.3%	8.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Associate I	Degree (	Annual Gr	aduates)										
2021-22	2.4%	0.6%	4.2%	-	*	5.3%	-	-	-	*	*	0.0%	-
2020-21	2.6%	0.3%	4.0%	-	*	4.3%	-	-	-	-	*	0.0%	-
<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	27.2%	29.2%	-	*	26.3%	-	-	-	*	*	25.0%	-
2020-21	25.9%	29.1%	20.0%	-	*	21.7%	-	-	-	-	*	9.1%	-
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	3.3%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
2020-21	4.4%	2.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
					Car	eer / Mili Gradu	tary Ready lates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	_			*	26.3%	-	-	-	*	*	41.7%	-
2020-21	24.2%		28.0%	-	*	26.1%	-	-	-	-	*	36.4%	-
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)	)							
2021-22	28.0%		29.2%		*	26.3%	-	-	-	*	*	41.7%	-

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

Academic Year	State	Region 09	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	24.0%	-	*	21.7%	-	-	-	-	*	27.3%	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.5%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
2020-21	0.7%	0.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	3.2%	4.2%	-	*	5.3%	-	-	-	*	*	8.3%	-
2020-21	2.4%	3.6%	4.0%	-	*	4.3%	-	-	-	-	*	9.1%	-
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	7.0%	4.2%	-	*	5.3%	-	-	_	*	*	8.3%	-
2020-21	4.4%	5.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

	Academic Year	State	Region 09	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	45.4%	58.3%	-	*	57.9%	_	-	_	*	*	58.3%	-
	2020-21	25.9%	47.3%	60.0%	-	*	60.9%	-	-	-	-	*	54.5%	-
Mathematics	2021-22	18.7%	30.4%	20.8%	-	*	15.8%	-	-	-	*	*	33.3%	-
	2020-21	19.4%	30.9%	40.0%	-	*	43.5%	-	-	-	-	*	36.4%	-
Both Subjects	2021-22	12.6%	26.8%	20.8%	-	*	15.8%	_	-	-	*	*	33.3%	-
	2020-21	14.4%	27.6%	32.0%	-	*	34.8%	-	-	-	-	*	27.3%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	7.6%	0.0%	-	*	0.0%	_	-	-	*	*	0.0%	-
	2020-21	8.6%	3.9%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2021-22	14.0%	7.8%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
	2020-21	10.3%	3.2%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Both Subjects	2021-22	7.5%	5.7%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
	2020-21	4.9%	2.3%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	11.2%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
	2021	21.1%	10.4%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	-
English Language Arts	2022	13.2%	6.4%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
	2021	12.1%	5.8%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Mathematics	2022	6.9%	3.7%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
	2021	6.1%	3.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Science	2022	9.6%	5.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
	2021	8.7%	5.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Social Studies	2022	12.5%	4.8%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
	2021	11.6%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-												
All Subjects	2022	53.3%		-	-	-	-	-	-	-	-	-	-	
	2021	48.6%		-	-	-	-	-	-	-	-	-	-	
English Language Arts	2022	53.2%		-	-	-	-	-	-	-	-	-	-	_
	2021	42.7%		-	-	-	-	-	-	-	-	-	-	_
Mathematics	2022	50.4%		-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%		-	-	-	-	-	-	-	-	-	-	_
Science	2022	44.7%	41.9%	-	-	-	-	-	-	-	-	-	-	
	2021	41.4%	41.2%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

	Academic Year	State	Region 09		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	58.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	55.9%	70.8%	-	*	68.4%	-	-	-	*	*	75.0%	-
	2020-21	70.8%	55.5%	84.0%	-	*	82.6%	-	?	-	-	*	60.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	31.9%	41.2%	-	*	53.8%	-	-	-	*	-	22.2%	-
	2020-21	32.9%	31.3%	19.0%	-	*	15.8%	-	*	-	-	-	16.7%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1034	1028	-	*	1046	-	-	-	*	-	964	-
	2020-21	1002	1039	1021	-	-	1021	_	-	-	-	-	1160	-
English Language Arts and Writing	2021-22	506	525	518	-	*	528	-	-	-	*	-	476	-
	2020-21	504	527	508	-	-	508	_	-	-	-	-	600	-
Mathematics	2021-22	496	509	509	-	*	518	_	-	-	*	-	489	-
	2020-21	498	513	514	-	-	514	_	-	-	-	-	560	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	19.6	18.7	-	*	19.4	_	-	-	*	-	16.8	-
	2020-21	20.0	19.9	18.7	-	14.0	18.3	-	30.0	-	-	-	17.2	-
English Language Arts	2021-22	19.2	19.3	18.3	-	*	18.9	-	-	-	*	-	15.9	-
	2020-21	19.6	19.5	18.4	-	13.5	18.0	-	31.0	-	-	-	16.8	-
Mathematics	2021-22	19.3	19.4	18.5	-	*	19.2	_	-	-	*	_	17.6	-
	2020-21	19.9	19.8	18.8	-	14.0	18.4	-	29.0	_	-	_	17.7	-
Science	2021-22	19.8	19.9	19.4	_	*	20.3	_	-	_	*	_	17.6	-
	2020-21	20.3	20.5	19.2	_	15.0	18.9	_	29.0	_	_	_	17.3	-

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State	09	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2021-22	44.2%	36.4%	46.0%	-	46.7%	45.7%	*	-	-	*	8.3%	37.8%	-
	2020-21	42.5%	36.3%	40.9%	-	25.0%	43.2%	*	-	-	*	0.0%	20.0%	-
English Language Arts	2021-22	16.6%	12.0%	12.0%	-	6.7%	13.6%	*	-	-	*	0.0%	4.4%	-
	2020-21	16.3%	12.0%	14.1%	-	8.3%	14.1%	*	-	-	*	0.0%	4.5%	-
Mathematics	2021-22	19.9%	17.6%	26.8%	-	26.7%	25.6%	*	-	-	*	0.0%	23.3%	-
	2020-21	19.3%	18.5%	20.7%	-	8.3%	23.5%	*	-	-	*	0.0%	9.8%	-
Science	2021-22	21.1%	26.8%	25.8%	-	33.3%	24.4%	*	-	-	*	9.1%	27.3%	-
	2020-21	20.6%	26.7%	2.4%	-	0.0%	2.9%	*	-	-	*	0.0%	2.3%	-
Social Studies	2021-22	22.8%	13.2%	11.0%	-	0.0%	13.6%	*	-	-	*	0.0%	4.4%	-
	2020-21	22.8%	13.0%	22.1%	-	16.7%	23.6%	*	-	-	*	0.0%	13.3%	-
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	43.6%	32.0%	-	*	34.8%	-	-	-	-	*	0.0%	-
	2019-20	46.1%	43.4%	66.7%	-	*	63.2%	-	-	-	*	40.0%	57.1%	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	_	-	-	_

# Texas Education Agency 2022-23 Student Information (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

		Membership			Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	342	100.0%	5,504,150	100.0%	345	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	0			0.3%		0.9%	25,110	0.5%	
Pre-Kindergarten	37	10.8%	243,493			10.7%	244,284		
Pre-Kindergarten: 3-year Old	14					4.1%	40,535		
Pre-Kindergarten: 4-year Old	23	6.7%	203,294	3.7%	23	6.7%	203,749	3.7%	
Kindergarten	26	7.6%	367,180	6.7%	26	7.5%	367,633	6.7%	
Grade 1	22	6.4%	399,048	7.2%	22	6.4%	399,419	7.2%	
Grade 2	22	6.4%	395,639	7.2%	22	6.4%	395,969	7.2%	
Grade 3	17	5.0%	393,583	7.2%	17	4.9%	393,871	7.1%	
Grade 4	20	5.8%	393,765	7.2%	20	5.8%	394,020	7.1%	
Grade 5	28	8.2%	395,111	7.2%	28	8.1%	395,384	7.2%	
Grade 6	21	6.1%	399,341	7.3%	21	6.1%	399,557	7.2%	
Grade 7	24	7.0%	409,362	7.4%	24	7.0%	409,566	7.4%	
Grade 8	22	6.4%	425,589	7.7%	22	6.4%	425,758	7.7%	
Grade 9	24	7.0%	477,875	8.7%	24	7.0%	478,101	8.7%	
Grade 10	33	9.6%	436,752	7.9%	33	9.6%	437,002	7.9%	
Grade 11	23	6.7%			23	6.7%	386,246		
Grade 12	23				23	6.7%	366,512		
Ethnic Distribution:									
African American	0	0.0%	705,310	12.8%	0	0.0%	706,775	12.8%	
Hispanic	35		2,915,219				2,921,416	52.9%	
White	290		1,410,571	25.6%			1,416,240		
American Indian	4					1.4%			
Asian	0					0.0%		5.1%	
Pacific Islander	0					0.0%	8,718		
Two or More Races	13					3.8%			
Sex:		21271	,	21272		3.3.7	,		
Female	163	47.7%	2,688,496	48.8%	164	47.5%	2,693,780	48.8%	
Male	179		2,815,654				2,824,652		
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Economically Disadvantaged	157	45.9%	3,415,987	62.1%	157	45.5%	3,421,217	62.0%	
Non-Educationally Disadvantaged	185		2,088,163				2,097,215		
Section 504 Students	15					4.3%			
EB Students/EL	0		1,269,408				1,270,533		
Students w/ Disciplinary Placements (2021-22)	0					2.270	, ,	==:370	

# Texas Education Agency 2022-23 Student Information (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	District		Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	22	6.4%	302,409	5.5%	22	6.4%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	342	100.0%	3,555,650	64.6%	345	100.0%	3,563,890	64.6%
Military Connected	18	5.3%	199,203	3.6%	18	5.2%	199,325	3.6%
At-Risk	116	33.9%	2,935,164	53.3%	116	33.6%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	1,278,846	23.2%	0	0.0%	1,279,697	23.2%
Career and Technical Education	116	33.9%	1,459,380	26.5%	116	33.6%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	94	91.3%	1,203,083	72.3%	94	91.3%	1,203,363	72.2%
Gifted and Talented Education	26	7.6%	453,585	8.2%	26	7.5%	453,689	8.2%
Special Education	61	17.8%	693,061	12.6%	64	18.6%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	61		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	27	44.3%	305,800	44.1%				
Students with Physical Disabilities	17	27.9%	138,820	20.0%				
Students with Autism	**	**	107,586	15.5%				
Students with Behavioral Disabilities	11	18.0%	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	23	8.0%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	7	2.4%	462,284	8.7%				
White	15	5.2%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	1	0.3%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	12.5%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	0		191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	14							
Student Attrition (2021-22):			,					
Total Student Attrition	20	7.3%	751,495	18.1%				

# Texas Education Agency 2022-23 Student Information (TAPR) SAINT JO ISD (169911) - MONTAGUE COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State I		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	11.1%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	8.7%	0.0%	12.6%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	13.6	18.7
Grade 1	21.0	19.1
Grade 2	10.6	19.1
Grade 3	16.0	19.3
Grade 4	18.7	19.4
Grade 5	13.3	20.8
Grade 6	19.7	19.2
Secondary:		
English/Language Arts	14.5	16.2
Foreign Languages	-	18.8
Mathematics	10.5	17.5
Science	10.8	18.5
Social Studies	9.4	18.9

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	56.2	100.0%	763,729.4	100.0%
Professional Staff:	34.7	61.7%	489,326.8	64.1%
Teachers	29.8	53.1%	371,646.7	48.7%
Professional Support	1.1	1.9%	82,878.8	10.9%
Campus Administration (School Leadership)	2.2	3.9%	25,300.5	3.3%
Central Administration	1.6	2.8%	9,500.8	1.2%
Educational Aides:	13.0	23.1%	86,185.9	11.3%
Auxiliary Staff:	8.5	15.1%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	1.0	1.8%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	0.0	0.0%	110,015.9	29.6%
White	29.8	100.0%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	6.9	23.1%	90,752.5	24.4%
Females	22.9	76.9%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	27.2	91.1%	268,238.6	72.2%
Masters	2.7	8.9%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	36,179.6	9.7%
1-5 Years Experience	10.9	36.6%	97,667.0	26.3%
6-10 Years Experience	2.0	6.7%	76,209.5	20.5%
11-20 Years Experience	8.6	28.7%	101,173.2	27.2%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	7.4	24.7%	49,550.0	13.3%
Over 30 Years Experience	1.0	3.4%	10,867.4	2.9%
Number of Students per Teacher	11.5	n/a	14.8	n/a

Average Years Experience of Principals with District 5.0 Average Years Experience of Assistant Principals 0.0 Average Years Experience of Assistant Principals with District 0.0  Average Years Experience of Teachers: 13.7 1 Average Years Experience of Teachers with District: 6.7  Average Years Experience of Teachers with District: 6.7  Average Teacher Salary by Years of Experience (regular duties only):  Beginning Teachers - \$53.3  1-5 Years Experience \$41,882 \$56,6  6-10 Years Experience \$45,675 \$59.7  11-20 Years Experience \$55,603 \$63.3  21-30 Years Experience \$61,932 \$67,8  Over 30 Years Experience \$56,540 \$77.5  Average Actual Salaries (regular duties only):  Teachers \$51,512 \$60.7  Professional Support \$79,645 \$72,5  Campus Administration (School Leadership) \$92,506 \$85,7  Central Administration \$106,730 \$112,7  Instructional Staff Percent: 74.4% 65.  Turnover Rate for Teachers: 6.9% 21.  Staff Exclusions:  Shared Services Arrangement Staff: Professional Staff 0.0 1,27  Educational Aides 0.0 17	Staff Information	District	State
Average Years Experience of Principals with District 5.0  Average Years Experience of Assistant Principals 0.0  Average Years Experience of Assistant Principals with District 0.0  Average Years Experience of Teachers: 13.7 1  Average Years Experience of Teachers: 6.7  Average Teacher Salary by Years of Experience (regular duties only):  Beginning Teachers - \$53.3  1-5 Years Experience \$41,882 \$56.5  6-10 Years Experience \$45,675 \$59.7  11-20 Years Experience \$55,603 \$63.3  21-30 Years Experience \$61,932 \$67.8  Over 30 Years Experience \$55,540 \$72.5  Average Actual Salaries (regular duties only):  Teachers \$51,512 \$60.7  Professional Support \$79,645 \$72.6  Campus Administration (School Leadership) \$92,506 \$85.7  Central Administration \$106,730 \$112.7  Instructional Staff Percent: 74.4% 65.  Turnover Rate for Teachers: 6.9% 21.  Staff Exclusions:  Shared Services Arrangement Staff: Professional Staff 0.0 1,27  Educational Aides 0.0 17	<b>Experience of Campus Leadership:</b>		
Average Years Experience of Assistant Principals 0.0  Average Years Experience of Assistant Principals with District 0.0  Average Years Experience of Teachers: 13.7 1  Average Years Experience of Teachers with District: 6.7  Average Teacher Salary by Years of Experience (regular duties only):  Beginning Teachers	Average Years Experience of Principals	9.5	6.1
Average Years Experience of Assistant Principals with District 0.0  Average Years Experience of Teachers: 13.7 1  Average Years Experience of Teachers with District: 6.7  Average Teacher Salary by Years of Experience (regular duties only):  Beginning Teachers	Average Years Experience of Principals with District	5.0	5.3
Average Years Experience of Teachers: 13.7 1 Average Years Experience of Teachers with District: 6.7  Average Teacher Salary by Years of Experience (regular duties only):  Beginning Teachers - \$53,3 1-5 Years Experience \$41,882 \$56,5 6-10 Years Experience \$45,675 \$59,7 11-20 Years Experience \$55,603 \$63,3 21-30 Years Experience \$61,932 \$67,8 Over 30 Years Experience \$56,540 \$72,5  Average Actual Salaries (regular duties only):  Teachers \$51,512 \$60,7 Professional Support \$79,645 \$72,0 Campus Administration (School Leadership) \$92,506 \$85,7 Central Administration \$106,730 \$112,7 Instructional Staff Percent: 74,4% 65.  Turnover Rate for Teachers: 6.9% 21.  Staff Exclusions: Shared Services Arrangement Staff: Professional Staff 0.0 1,27 Educational Aides 0.0 17	Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Teachers with District:  Average Teacher Salary by Years of Experience (regular duties only):  Beginning Teachers  1-5 Years Experience  \$41,882 \$56,5 6-10 Years Experience  \$45,675 \$59,7 11-20 Years Experience  \$55,603 \$63,3 21-30 Years Experience  \$61,932 \$67,6 Over 30 Years Experience  \$56,540 \$72,5  Average Actual Salaries (regular duties only):  Teachers  \$51,512 \$60,7  Professional Support  \$79,645 \$72,6 Campus Administration (School Leadership) \$92,506 \$85,7 Central Administration \$106,730 \$112,7  Instructional Staff Percent:  74,4% 65.  Turnover Rate for Teachers: \$6.9% 21.  Staff Exclusions:  Shared Services Arrangement Staff: Professional Staff \$0.0 \$1,27 Educational Aides	Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers with District:  Average Teacher Salary by Years of Experience (regular duties only):  Beginning Teachers  1-5 Years Experience  \$41,882 \$56,5 6-10 Years Experience  \$45,675 \$59,7 11-20 Years Experience  \$55,603 \$63,3 21-30 Years Experience  \$61,932 \$67,6 Over 30 Years Experience  \$56,540 \$72,5  Average Actual Salaries (regular duties only):  Teachers  \$51,512 \$60,7  Professional Support  \$79,645 \$72,6  Campus Administration (School Leadership) \$92,506 \$85,7  Central Administration \$106,730 \$112,7  Instructional Staff Percent:  74.4% 65.  Turnover Rate for Teachers:  \$6.9% 21.  Staff Exclusions:  Shared Services Arrangement Staff: Professional Staff  0.0 1,27 Educational Aides			
Average Teacher Salary by Years of Experience (regular duties only):           Beginning Teachers         -         \$53,3           1-5 Years Experience         \$41,882         \$56,5           6-10 Years Experience         \$45,675         \$59,7           11-20 Years Experience         \$55,603         \$63,3           21-30 Years Experience         \$61,932         \$67,6           Over 30 Years Experience         \$56,540         \$72,5           Average Actual Salaries (regular duties only):         Teachers         \$51,512         \$60,7           Professional Support         \$79,645         \$72,0           Campus Administration (School Leadership)         \$92,506         \$85,7           Central Administration         \$106,730         \$112,7           Instructional Staff Percent:         74.4%         65.           Turnover Rate for Teachers:         6.9%         21.           Staff Exclusions:         Shared Services Arrangement Staff:         0.0         1,27           Professional Staff         0.0         1,27           Educational Aides         0.0         17	Average Years Experience of Teachers:	13.7	11.0
Beginning Teachers       -       \$53,3         1-5 Years Experience       \$41,882       \$56,5         6-10 Years Experience       \$45,675       \$59,7         11-20 Years Experience       \$55,603       \$63,3         21-30 Years Experience       \$61,932       \$67,8         Over 30 Years Experience       \$56,540       \$72,5         Average Actual Salaries (regular duties only):       Teachers       \$51,512       \$60,7         Professional Support       \$79,645       \$72,0         Campus Administration (School Leadership)       \$92,506       \$85,7         Central Administration       \$106,730       \$112,7         Instructional Staff Percent:       74.4%       65.         Turnover Rate for Teachers:       6.9%       21.         Staff Exclusions:       Shared Services Arrangement Staff:       0.0       1,27         Educational Aides       0.0       17		***	6.9
1-5 Years Experience       \$41,882       \$56,5         6-10 Years Experience       \$45,675       \$59,7         11-20 Years Experience       \$55,603       \$63,3         21-30 Years Experience       \$61,932       \$67,8         Over 30 Years Experience       \$56,540       \$72,5         Average Actual Salaries (regular duties only):       Teachers       \$51,512       \$60,7         Professional Support       \$79,645       \$72,0       \$85,7         Campus Administration (School Leadership)       \$92,506       \$85,7         Central Administration       \$106,730       \$112,7         Instructional Staff Percent:       74.4%       65.         Turnover Rate for Teachers:       6.9%       21.         Staff Exclusions:         Shared Services Arrangement Staff:       0.0       1,27         Educational Aides       0.0       17	Average Teacher Salary by Years of Experience (regular d	uties only):	
6-10 Years Experience       \$45,675       \$59,7         11-20 Years Experience       \$55,603       \$63,3         21-30 Years Experience       \$61,932       \$67,8         Over 30 Years Experience       \$56,540       \$72,5         Average Actual Salaries (regular duties only):       Teachers       \$51,512       \$60,7         Professional Support       \$79,645       \$72,0         Campus Administration (School Leadership)       \$92,506       \$85,7         Central Administration       \$106,730       \$112,7         Instructional Staff Percent:       74.4%       65.         Turnover Rate for Teachers:       6.9%       21.         Staff Exclusions:       Shared Services Arrangement Staff:       Professional Staff       0.0       1,27         Educational Aides       0.0       17	Beginning Teachers	-	\$53,300
11-20 Years Experience       \$55,603       \$63,3         21-30 Years Experience       \$61,932       \$67,8         Over 30 Years Experience       \$56,540       \$72,5         Average Actual Salaries (regular duties only):       Teachers       \$51,512       \$60,7         Professional Support       \$79,645       \$72,0         Campus Administration (School Leadership)       \$92,506       \$85,1         Central Administration       \$106,730       \$112,7         Instructional Staff Percent:       74.4%       65.         Turnover Rate for Teachers:       6.9%       21.         Staff Exclusions:       Shared Services Arrangement Staff:       Professional Staff       0.0       1,27         Educational Aides       0.0       17	1-5 Years Experience	\$41,882	\$56,516
21-30 Years Experience       \$61,932       \$67,8         Over 30 Years Experience       \$56,540       \$72,5         Average Actual Salaries (regular duties only):       Teachers       \$51,512       \$60,7         Professional Support       \$79,645       \$72,0         Campus Administration (School Leadership)       \$92,506       \$85,7         Central Administration       \$106,730       \$112,7         Instructional Staff Percent:       74.4%       65.         Turnover Rate for Teachers:       6.9%       21.         Staff Exclusions:       Shared Services Arrangement Staff:       Professional Staff       0.0       1,27         Educational Aides       0.0       17	6-10 Years Experience	\$45,675	\$59,732
Over 30 Years Experience         \$56,540         \$72,5           Average Actual Salaries (regular duties only):         \$51,512         \$60,7           Teachers         \$51,512         \$60,7           Professional Support         \$79,645         \$72,0           Campus Administration (School Leadership)         \$92,506         \$85,7           Central Administration         \$106,730         \$112,7           Instructional Staff Percent:         74.4%         65.           Turnover Rate for Teachers:         6.9%         21.           Staff Exclusions:         Shared Services Arrangement Staff:         0.0         1,27           Educational Aides         0.0         17	11-20 Years Experience	\$55,603	\$63,389
Average Actual Salaries (regular duties only):       \$51,512       \$60,7         Professional Support       \$79,645       \$72,0         Campus Administration (School Leadership)       \$92,506       \$85,1         Central Administration       \$106,730       \$112,7         Instructional Staff Percent:       74.4%       65.         Turnover Rate for Teachers:       6.9%       21.         Staff Exclusions:         Shared Services Arrangement Staff:       0.0       1,27         Educational Aides       0.0       17	21-30 Years Experience	\$61,932	\$67,876
Teachers         \$51,512         \$60,7           Professional Support         \$79,645         \$72,0           Campus Administration (School Leadership)         \$92,506         \$85,1           Central Administration         \$106,730         \$112,7           Instructional Staff Percent:         74.4%         65.           Turnover Rate for Teachers:         6.9%         21.           Staff Exclusions:         Shared Services Arrangement Staff:         0.0         1,27           Educational Aides         0.0         17	Over 30 Years Experience	\$56,540	\$72,560
Professional Support \$79,645 \$72,000 Campus Administration (School Leadership) \$92,506 \$85,100 Central Administration \$106,730 \$112,70 Instructional Staff Percent: 74.4% 65.  Turnover Rate for Teachers: 6.9% 21.  Staff Exclusions: Shared Services Arrangement Staff: Professional Staff 0.0 1,270 Educational Aides 0.0 17	Average Actual Salaries (regular duties only):		
Campus Administration (School Leadership)\$92,506\$85,1Central Administration\$106,730\$112,7Instructional Staff Percent:74.4%65.Turnover Rate for Teachers:6.9%21.Staff Exclusions:Shared Services Arrangement Staff: Professional Staff0.01,27Educational Aides0.017	Teachers	\$51,512	\$60,717
Central Administration \$106,730 \$112,7  Instructional Staff Percent: 74.4% 65.  Turnover Rate for Teachers: 6.9% 21.  Staff Exclusions:  Shared Services Arrangement Staff: Professional Staff 0.0 1,27  Educational Aides 0.0 17	Professional Support	\$79,645	\$72,022
Instructional Staff Percent: 74.4% 65.  Turnover Rate for Teachers: 6.9% 21.  Staff Exclusions:  Shared Services Arrangement Staff: 0.0 1,27  Educational Aides 0.0 17	Campus Administration (School Leadership)	\$92,506	\$85,167
Turnover Rate for Teachers: 6.9% 21.  Staff Exclusions:  Shared Services Arrangement Staff: Professional Staff 0.0 1,27 Educational Aides 0.0 17	Central Administration	\$106,730	\$112,702
Turnover Rate for Teachers: 6.9% 21.  Staff Exclusions:  Shared Services Arrangement Staff: Professional Staff 0.0 1,27 Educational Aides 0.0 17		74.404	C= 40(
Staff Exclusions:  Shared Services Arrangement Staff: Professional Staff  Educational Aides  0.0 1,27 0.0 17	Instructional Staff Percent:	74.4%	65.1%
Shared Services Arrangement Staff: Professional Staff Educational Aides  0.0 1,27 0.0 17	Turnover Rate for Teachers:	6.9%	21.4%
Professional Staff 0.0 1,27 Educational Aides 0.0 17	Staff Exclusions:		
Educational Aides 0.0 17			
			1,277.2
Auxiliary Staff 0.0 38			171.8
	Auxiliary Staff	0.0	389.8
Contracted Instructional Staff: 0.3 2.10	Contracted Instructional Staff	Λ3	2.105.4

	District		Stat	:e
Designation	Headcount	Average Payout		Average Payout
Teacher Ince	entive Allotn	nent:		
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	District		Sta	te	
Program Information	Count Percent		Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%	
Career and Technical Education	3.1	10.5%	19,907.7	5.4%	
Compensatory Education	4.8	16.0%	11,928.5	3.2%	
Gifted and Talented Education	0.2	0.7%	6,181.8	1.7%	
Regular Education	16.6	55.8%	262,398.5	70.6%	
Special Education	2.9	9.6%	36,110.2	9.7%	
Other	2.2	7.4%	13,069.7	3.5%	

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)